## **Apprenticeship and Industry Training**

**Concrete Finisher** 

**Curriculum Guide** 

048 (2022)

(lassification: Public

#### ALBERTA ADVANCED EDUCATION

Concrete Finisher: apprenticeship education program curriculum guide

ISBN 978-1-4601-5190-7

#### ALL RIGHTS RESERVED:

© 2022 Her Majesty the Queen in right of the Province of Alberta, as represented by the Minister of Alberta Advanced Education, 19th floor, Commerce Place, Edmonton, Alberta, Canada, T5J 4L5. All rights reserved. No part of this material may be reproduced in any form or by any means, without the prior written consent of the Minister of Advanced Education, Province of Alberta, Canada.

#### Concrete Finisher Table of Contents

| Apprenticeship  | 2 |
|---|---|
| Apprenticeship and Industry Education Training System         |   |
| Apprenticeship Safety   |   |
|   |   |
| Technical Training  |   |
| Procedures for Recommending Revisions to the Curriculum Guide |   |
| Apprenticeship Route toward Academic Credential               | 4 |
| Concrete Finisher Training Profile                            | 5 |

#### CURRICULUM GUIDE

| First Period Techical Training   | ' |
|----------------------------------|---|
| Second Period Technical Training | ; |

#### Apprenticeship

Apprenticeship is post-secondary education with a difference. Apprenticeship begins with finding a sponsor. Sponsors guide apprentices, and support on-the-job learning through provision of mentorship. Approximately 80 per cent of an apprentice's time is spent on the job under the supervision of a certified journeyperson or qualified tradesperson. The other 20 per cent involves technical training provided at, or through, a post-secondary institution (PSI) – usually a college or technical institute.

To receive their post-secondary credential, apprentices must learn theory and skills, and they must pass examinations. Criteria for the program—including the content and delivery of technical training—are developed and updated by the Registrar.

The graduate of the Concrete Finisher apprenticeship program is an individual who will be able to:

- perform tests to confirm concrete quality
- interpret building codes, plans and specifications as they apply to the trade
- place and finish concrete in a professional manner
- cut, patch, maintain and repair concrete structures
- perform assigned tasks in accordance with quality and production standards required by industry

#### Apprenticeship and Industry Training System

Alberta's apprenticeship programs are supported by industry stakeholders that ensures a highly skilled, internationally competitive workforce in the province. The Registrar establishes the educational standards and provides direction to the system supported by industry and the PSI's. The Ministry of Advanced Education provides the legislative framework and administrative support for the apprenticeship and industry training system.

### Special thanks are offered to the following industry members who contributed to the development of the standard:

| Mr. A. Aronson   | .Calgary  |
|------------------|-----------|
| Mr. P. Cools     | .Irricana |
| Mr. M. Hrehoruk  | .Edmonton |
| Mr. N. Dodds     | .Okotoks  |
| Mr. D. Ossevorth | .Canmore  |

#### Alberta Government

Alberta Advanced Education works with industry, sponsor and employee organizations and technical training providers to:

- facilitate industry's development and maintenance of training and certification standards
- provide registration and counselling services to apprentices and sponsors
- coordinate technical training in collaboration with training providers
- certify apprentices and others who meet industry standards

#### Apprenticeship Safety

Safe working procedures and conditions, incident/injury prevention, and the preservation of health are of primary importance in apprenticeship education programs in Alberta. These responsibilities are shared and require the joint efforts of government, sponsors, employees, apprentices and the public. Therefore, it is imperative that all parties are aware of circumstances that may lead to injury or harm.

Safe learning experiences and healthy environments can be created by controlling the variables and behaviours that may contribute to or cause an incident or injury. By practicing a safe and healthy attitude, everyone can enjoy the benefit of an incident and injury free environment.

#### **Occupational Health and Safety**

Persons engaged in, or supporting an individual in an experiential learning environment are often exposed to more worksite hazards than in other forms of traditional post-secondary education and therefore should be familiar with and apply the Occupational Health and Safety Act, Regulations and Code when dealing with personal safety and the special safety rules that apply to all daily tasks.

Occupational Health and Safety-OHS (a division of Alberta Labour and Immigration) conducts periodic inspections of workplaces to ensure that safety regulations for industry are being observed.

Additional information is available at www.alberta.ca/occupational-health-safety.aspx

#### **Technical Training**

Apprenticeship technical training is delivered by the PSI's throughout Alberta. The PSI's are committed to delivering the technical training component of Alberta apprenticeship education programs in a safe, efficient and effective manner. All PSI's place a strong emphasis on safety that complements safe workplace practices towards the development of a culture of safety for all professions.

The PSI's work with industry and Alberta Advanced Education to enhance access and responsiveness to industry needs through the delivery of the technical training component of apprenticeship education programs across the province. They develop curriculum from the curriculum guides established by the Registrar in consultation with the PSI's and industry and provide the technical training to apprentices.

The following PSI's deliver Concrete Finisher trade apprenticeship technical training:

Southern Alberta Institute of Technology (Mayland Heights Campus)

#### Procedures for Recommending Revisions to the Curriculum Guide

Any concerned individual or group in the province of Alberta may make recommendations for change by writing to:

Registrar of Apprenticeship Education Programs

c/o Apprenticeship Delivery and Industry Support Services

Apprenticeship Delivery and Industry Support

Advanced Education

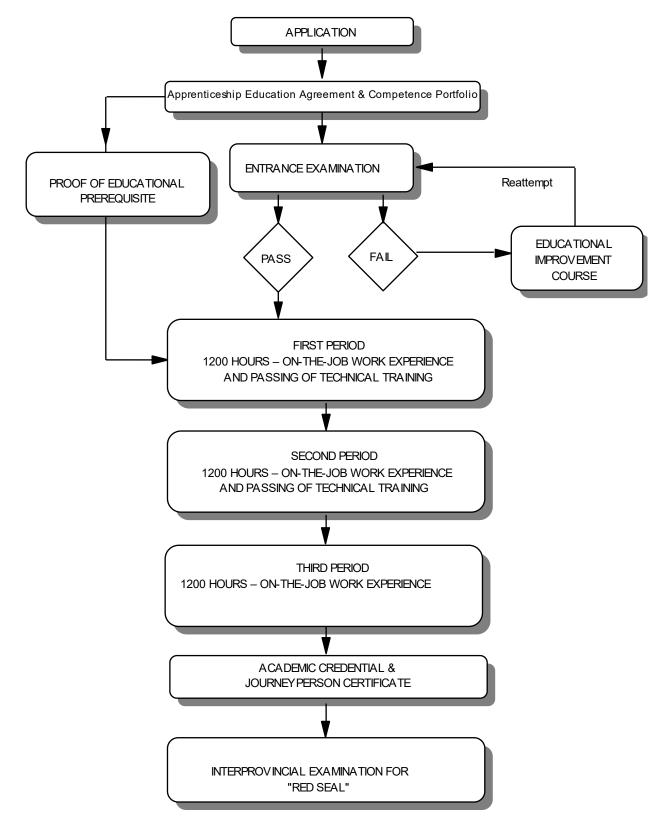
19th floor, Commerce Place

10155 102 Street NW

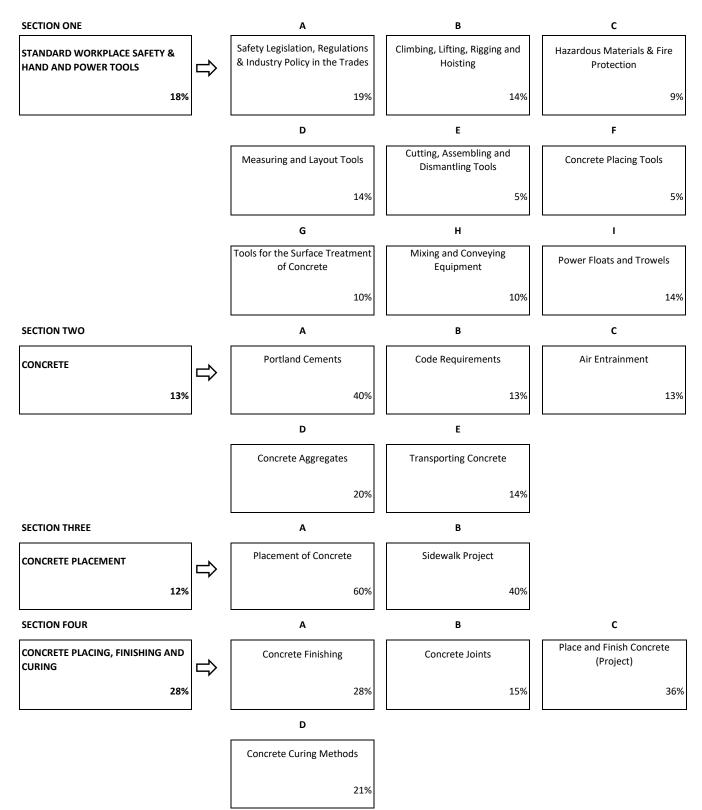
Edmonton AB T5J 4L5

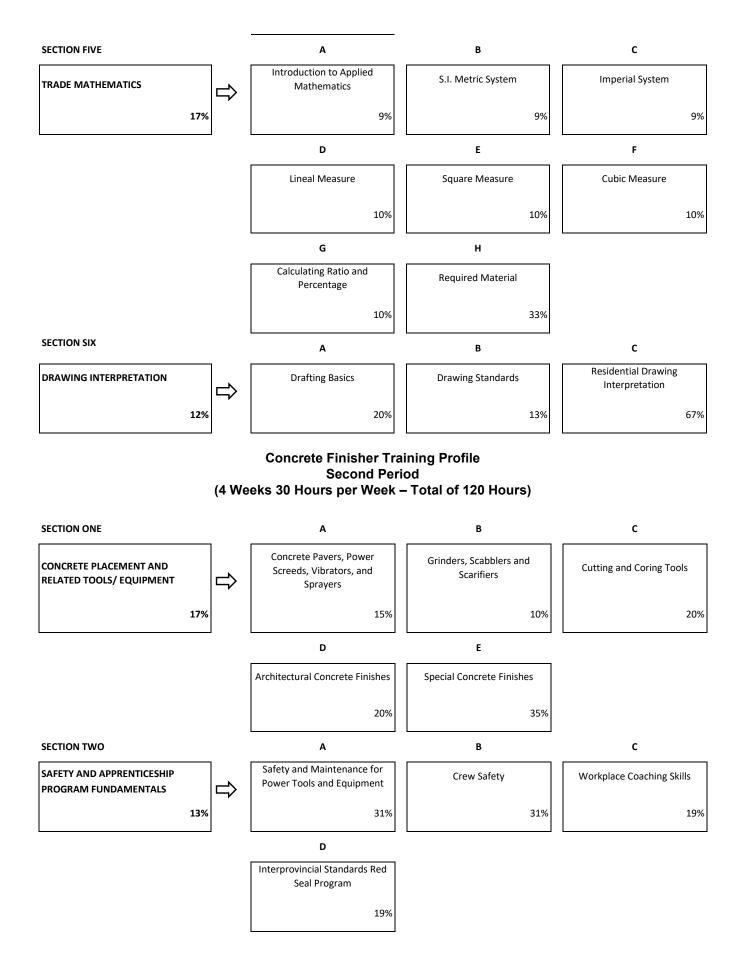
It is requested that recommendations for change refer to specific areas and state references used.

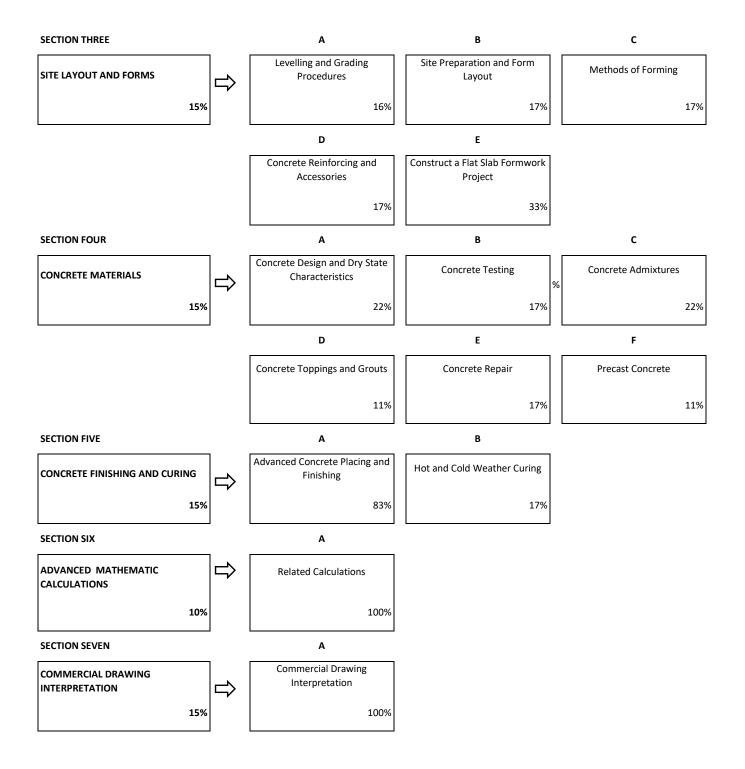
#### Apprenticeship Route toward Academic Credential



#### Concrete Finisher Training Profile FIRST PERIOD (4 Weeks 30 Hours per Week – Total of 120 Hours)







#### FIRST PERIOD TECHNICAL TRAINING CONCRETE FINISHER TRADE CURRICULUM GUIDE

## UPON SUCCESSFUL COMPLETION OF THIS PROGRAM THE APPRENTICE SHOULD BE ABLE TO PERFORM THE FOLLOWING OUTCOMES AND OBJECTIVES.

| . S      | afety Leg   | gislation, Regulations & Industry Policy in the Trades  |
|----------|---|---|
|          | utcome:   |   |
|          | 1. C  | Demonstrate the application of the Occupational Health and Safety Act, Regulation and Code.   |
|          |   | Describe the sponsor's and employee's role with Occupational Health and Safety (OH&S)<br>regulations, Worksite Hazardous Materials Information Systems (WHMIS), fire regulations,<br>Workers Compensation Board regulations and related advisory bodies and agencies.   |
|          | 3. C  | Describe industry practices for hazard assessment and control procedures.   |
|          | 4. C  | Describe the responsibilities of workers and sponsors to apply emergency procedures.  |
|          |   | Describe tradesperson attitudes with respect to housekeeping, personal protective equipment and emergency procedures.   |
|          |   | Describe the roles and responsibilities of sponsors and employees with the selection and use of personal protective equipment (PPE).  |
|          | 7. N  | laintain required PPE for tasks.  |
|          | 8. L  | Jse required PPE for tasks.   |
|          | 9. 5  | Select, use and maintain appropriate PPE for worksite applications.   |
|          |   |   |
| . C      | limbina.  | Lifting, Rigging and Hoisting   |
|          | _   |   |
|          | limbing,<br>Dutcome   |   |
| C        | Dutcome   | : Use industry standard practices for climbing, lifting, rigging and hoisting in this   |
| C        | Dutcome.<br>1. E  | : Use industry standard practices for climbing, lifting, rigging and hoisting in this trade.  |
| C        | Dutcome<br>1. [<br>2. [   | <ul> <li>Use industry standard practices for climbing, lifting, rigging and hoisting in this trade.</li> <li>Describe manual lifting procedures.</li> </ul>   |
|          | Dutcome.<br>1. [<br>2. [<br>3. §  | <ul> <li>Use industry standard practices for climbing, lifting, rigging and hoisting in this trade.</li> <li>Describe manual lifting procedures.</li> <li>Describe rigging hardware and associated safety factors.</li> </ul>   |
|          | Dutcome.<br>1. [<br>2. [<br>3. §<br>4. [  | <ul> <li>Use industry standard practices for climbing, lifting, rigging and hoisting in this trade.</li> <li>Describe manual lifting procedures.</li> <li>Describe rigging hardware and associated safety factors.</li> <li>Select equipment for rigging loads.</li> </ul>  |
|          | Dutcome.<br>1. [<br>2. [<br>3. §<br>4. [<br>5. N  | <ul> <li>Use industry standard practices for climbing, lifting, rigging and hoisting in this trade.</li> <li>Describe manual lifting procedures.</li> <li>Describe rigging hardware and associated safety factors.</li> <li>Delect equipment for rigging loads.</li> <li>Describe hoisting and load moving procedures.</li> </ul>   |
|          | Dutcome.<br>1. [<br>2. [<br>3. §<br>4. [<br>5. [<br>6. [  | <ul> <li>Use industry standard practices for climbing, lifting, rigging and hoisting in this trade.</li> <li>Describe manual lifting procedures.</li> <li>Describe rigging hardware and associated safety factors.</li> <li>Select equipment for rigging loads.</li> <li>Describe hoisting and load moving procedures.</li> <li>Maintain personal protective equipment (PPE) for climbing, lifting and load moving equipment.</li> <li>Jse PPE for climbing, lifting and load moving equipment.</li> </ul>  |
| с        | Dutcome.<br>1. [<br>2. [<br>3. §<br>4. [<br>5. [<br>6. [  | <ul> <li>Use industry standard practices for climbing, lifting, rigging and hoisting in this trade.</li> <li>Describe manual lifting procedures.</li> <li>Describe rigging hardware and associated safety factors.</li> <li>Delect equipment for rigging loads.</li> <li>Describe hoisting and load moving procedures.</li> <li>Maintain personal protective equipment (PPE) for climbing, lifting and load moving equipment.</li> <li>Use PPE for climbing, lifting and load moving equipment.</li> <li>S Materials &amp; Fire Protection</li></ul>  |
| . н      | Dutcome.         1.       E         2.       E         3.       S         4.       E         5.       N         6.       L         Dutcome:       Dutcome:         1.       E   | <ul> <li>Use industry standard practices for climbing, lifting, rigging and hoisting in this trade.</li> <li>Describe manual lifting procedures.</li> <li>Describe rigging hardware and associated safety factors.</li> <li>Select equipment for rigging loads.</li> <li>Describe hoisting and load moving procedures.</li> <li>Maintain personal protective equipment (PPE) for climbing, lifting and load moving equipment.</li> <li>Use PPE for climbing, lifting and load moving equipment.</li> <li>S Materials &amp; Fire Protection</li></ul>  |
| . н<br>о | Dutcome.         1.       E         2.       E         3.       S         4.       E         5.       M         6.       U         Dutcome:       1.         1.       E   | <ul> <li>Use industry standard practices for climbing, lifting, rigging and hoisting in this trade.</li> <li>Describe manual lifting procedures.</li> <li>Describe rigging hardware and associated safety factors.</li> <li>Belect equipment for rigging loads.</li> <li>Describe hoisting and load moving procedures.</li> <li>Maintain personal protective equipment (PPE) for climbing, lifting and load moving equipment.</li> <li>Use PPE for climbing, lifting and load moving equipment.</li> <li>S Materials &amp; Fire Protection</li></ul>  |
| . н<br>о | Dutcome.         1.       []         2.       []         3.       []         4.       []         5.       M         6.       []         utcome:       []         1.       []         2.       []  | <ul> <li>Use industry standard practices for climbing, lifting, rigging and hoisting in this trade.</li> <li>Describe manual lifting procedures.</li> <li>Describe rigging hardware and associated safety factors.</li> <li>Select equipment for rigging loads.</li> <li>Describe hoisting and load moving procedures.</li> <li>Maintain personal protective equipment (PPE) for climbing, lifting and load moving equipment.</li> <li>Use PPE for climbing, lifting and load moving equipment.</li> <li>Seterials &amp; Fire Protection</li></ul>  |
| с<br>. н | Dutcome.         1.       []         2.       []         3.       []         4.       []         5.       M         6.       [] <b>azardous</b> 1.       []         2.       []         3.       []         3.       []         3.       []         3.       [] | trade.         Describe manual lifting procedures.         Describe rigging hardware and associated safety factors.         Select equipment for rigging loads.         Describe hoisting and load moving procedures.         Maintain personal protective equipment (PPE) for climbing, lifting and load moving equipment.         Jse PPE for climbing, lifting and load moving equipment.         s Materials & Fire Protection         9%         Apply industry standard practices for hazardous materials and fire protection in this trade         Describe roles, responsibilities, features and practices related to the Workplace Hazardous Materials Information System (WHMIS) program.         Describe three key elements of WHMIS. |

#### **FIRST PERIOD**

| D. | Measu    | ring and Layout Tools  | 14%  |
|----|----------|--|------|
|    | Outcor   | ne: Describe measuring and layout tools.   |      |
|    | 1.       | Describe the use of measuring and marking tools.   |      |
|    | 2.       | Describe the use of hand levels, line level and plumb bob.   |      |
|    | 3.       | Describe the use of string lines, chalk lines and accessories.   |      |
|    | 4.       | Describe layout, aligning and squaring tools.  |      |
| E. | Cutting  | g Assembling and Dismantling Tools   | 5%   |
|    | Outcor   | ne: Describe cutting assembling and dismantling tools.   |      |
|    | 1.       | Describe the use of edge cutting tools.  |      |
|    | 2.       | Describe the use of assembling tools.  |      |
|    | 3.       | Identify different types, functions and applications of fasteners, adhesives and caulking commonly used in construction. |      |
|    | 4.       | Describe the use of dismantling and demolition tools.  |      |
|    | 5.       | Describe the use of chipping and abrading tools.   |      |
| F. | Concre   | ete Placing Tools  | 5%   |
|    | Outcor   | ne: Describe concrete placing tools.   |      |
|    | 1.       | Describe conveying and distributing tools.   |      |
|    | 2.       | Describe vibrators and consolidating tools.  |      |
| G. | Tools f  | or the Surface Treatment of Concrete   | 10%  |
| •  | Outcor   |  |      |
|    | 1.       | Describe the use of floats and darbies.  |      |
|    | 2.       | Describe the use of trowels, edgers and jointers.  |      |
|    | 2.<br>3. | Describe the use of brushes and finishing brooms.  |      |
|    | 4.       | Describe clean up and maintenance procedures for hand tools.   |      |
| ы  |          |  | 400/ |
| Н. | _        | and Conveying Equipment  | 10%  |
|    | Outcor   |  |      |
|    | 1.       | Describe types of concrete and grout mixers.   |      |
|    | 2.       | Describe the principles of mixing concrete.  |      |
|    | 3.       | Describe the principles of concrete transport.   |      |
|    | 4.       | Describe concrete conveying equipment.   |      |
|    | 5.       | Describe cleaning and maintenance of equipment.  |      |
| I. | Power    | Floats and Trowels   | 14%  |
|    | Outcor   | ne: Describe power floats and trowels.   |      |
|    | 1.       | Describe the use of different types of power floats.   |      |
|    | 2.       | Describe the use of different types of power trowels.  |      |
|    | 3.       | Describe the safe operation and regular maintenance of power trowels.  |      |
|    |          | - 9 -  |      |

#### **FIRST PERIOD**

| SECTI | ON TWO:   |        | CONCRETE  | 13% |
|-------|-----------|--------|---|-----|
| Α.    | Portland  | d Ce   | ments   | 40% |
|       | Outcom    | e:     | Describe Portland cement.   |     |
|       | 1.        | De     | scribe the types and the classes of Portland cements.   |     |
|       | 2.        | De     | scribe the applications for the different types of Portland cements.  |     |
|       | 3.        | De     | scribe supplementary cementing materials.   |     |
| В.    | Code Re   | qui    | rements   | 13% |
|       | Outcom    | e:     | Interpret code requirements.  |     |
|       | 1.        |        | erpret CSA- A23.1.2 and the National Building Code requirements for specific applicatio<br>ch as interior and exterior surface treatment. | ns  |
| C.    | Air Entra | ainn   | nent  | 13% |
|       | Outcom    | e:     | Describe air entrainment.   |     |
|       | 1.        | De     | scribe air entrainment admixtures and effects on concrete.  |     |
|       | 2.        | De     | scribe the proper handling, placing and finishing of air entrained concrete.  |     |
| D.    | Concret   | e Ag   | ıgregates   | 20% |
|       | Outcom    | e:     | Describe concrete aggregates.   |     |
|       | 1.        | De     | scribe coarse aggregates.   |     |
|       | 2.        | De     | scribe fine aggregates.   |     |
|       | 3.        | De     | scribe the effect of aggregates on concrete for workability and performance.  |     |
|       | 4.        | De     | scribe speciality aggregates for light and heavy weight concrete.   |     |
| E.    | Transpo   | orting | g Concrete  | 14% |
|       | Outcom    | e:     | Describe the transporting of concrete.  |     |
|       | 1.        |        | scribe knowledge of time restrictions and CSA requirements for transporting of concrete<br>om supplier.                                   | ;   |
|       | 2.        |        | scribe concrete transporting and its effects on placement with reference to consolidatior<br>id integration                               | ı   |
|       | 3.        | De     | scribe the cause of segregation and the use of chutes, vibrators, tremies and pumps.  |     |
| SECTI | ON THRE   | E:     | CONCRETE PLACEMENT  | 12% |
| Α.    | Placeme   | ent c  | of Concrete   | 60% |
|       | Outcom    | e:     | Describe the placement of concrete.   |     |
|       | 1.        | lde    | entify site preparation (substrate) and its effect on the placement of concrete.  |     |
|       | 2.        | De     | scribe the placement of concrete and its starting point.  |     |
|       | 3.        | Exp    | plain screeding to finish grade.  |     |
|       | 4.        | De     | scribe the methods of consolidating concrete.   |     |

| В.     | Sidewall | k Pro       | ject 40   | % |
|--------|----------|-------------|---|---|
|        | Outcom   | e:          | Construct a sidewalk project using a given specification.   |   |
|        | 1.       | Lay         | out a sidewalk using appropriate measuring and layout tools.  |   |
|        | 2.       | Pre         | pare and construct forms for a sidewalk using appropriate cutting and fastening tools.  |   |
|        | 3.       | Plac<br>too | ce concrete in sidewalk forms using appropriate conveying, consolidating, and placing ls.   |   |
|        | 4.       | Per         | form surface treatment to achieve desired finish.   |   |
|        | 5.       | Per         | form proper curing using appropriate methods.   |   |
| SECTI  | ON FOUR  | :           |   | % |
| Α.     | Concrete | e Fin       | ishing  | % |
|        | Outcom   | e:          | Describe concrete finishing.  |   |
|        | 1.       | Ider        | ntify surface treatments on plastic concrete.   |   |
|        | 2.       |             | cribe how to create various surface treatments by hand or power equipment such as surface applications, angle of float and pattern of floating. |   |
|        | 3.       | Des         | cribe how to finish extruded concrete surfaces such as curbs and gutters and sidewalks.   |   |
| В.     | Concrete | e Joi       | nts15   | % |
|        | Outcom   | e:          | Describe concrete joints.   |   |
|        | 1.       | Con         | npare the basic types of functional joints.   |   |
|        | 2.       | Atta        | in knowledge of depth and joint placement.  |   |
| C.     | Place an | id Fii      | nish Concrete Project   | % |
|        | Outcom   | e:          | Perform concrete placement.   |   |
|        | 1.       | Lay         | out for flat slab.  |   |
|        | 2.       | Pre         | pare forms and set elevation for a concrete slab.   |   |
|        | 3.       | Plac        | e and consolidate concrete in slab forms.   |   |
|        | 4.       | Per         | form surface treatment to achieve a desired finish.   |   |
|        | 5.       | Plac        | ce, consolidate and finish concrete stairs.   |   |
| D.     | Concrete | e Cu        | ring Methods  | % |
|        | Outcom   | e:          | Describe curing methods.  |   |
|        | 1.       | Exp         | lain the importance of curing to the hydration process.   |   |
|        | 2.       | Des         | cribe chemical cure.  |   |
|        | 3.       | Des         | cribe wet-cure.   |   |
| SECTIO | ON FIVE: |             | TRADE MATHEMATICS   | % |
| Α.     | Introduc | tion        | to Applied Mathematics9   | % |
|        | Outcom   | e:          | Solve trade related math problems.  |   |
|        | 1.       | Sol         | ve problems in rounding off numbers.  |   |

|    | 2. So         | ve whole number problems using single arithmetic principles.       |
|----|---------------|--|
|    | 3. So         | ve problems using combined arithmetic principles.                  |
| В. | S.I. Metric S | ystem  |
|    | Outcome:      | Calculate metric lengths, capacity and mass.                       |
|    |               | oly the metric system to measuring lengths.                        |
|    |               | ply the metric system to measuring capacity and mass.              |
| -  | ·             |  |
| C. | Imperial Sys  | stem9%   |
|    | Outcome:      | Calculate imperial math operations.                                |
|    | 1. Ap         | ply the imperial system to measuring lengths.                      |
|    | 2. Ap         | ply the imperial system to measuring capacity and weight.          |
|    | 3. Us         | e fractions in addition, subtraction, multiplication and division. |
|    | 4. Co         | nvert between fractions and decimals.                              |
| D. | Lineal Meas   | ure 10%  |
|    | Outcome:      | Calculate lineal measure.  |
|    |               | e formulas to calculate perimeters and circumferences.             |
|    |               | oly the Pythagorean Theorem to right triangles problems.           |
| Е. | Square Mea    | sure   |
|    | Outcome:      | Calculate areas.   |
|    |               | rrectly use formulas dealing with areas.                           |
|    | 1. CO         | nectly use formulas dealing with areas.                            |
| F. | Cubic Meas    | ure  |
|    | Outcome:      | Calculate Volume.  |
|    | 1. Co         | rrectly use formulas dealing with volumes.                         |
| G. | Calculating   | Ratio and Percentage 10%   |
|    | Outcome:      | Calculate various problems involving ratio and percentages.        |
|    | 1. Co         | nvert between decimals and percentages.                            |
|    | 2. Pe         | form percentage calculations.                                      |
|    | 3. Pe         | form ratio calculations.   |
| н. | Required Ma   | aterial  |
|    | Outcome:      | Calculate required material.                                       |
|    |               | lculate material requirements for formwork.                        |
|    |               | culate concrete volumes for flat work and foundations.             |

#### **FIRST PERIOD**

| SECT | SECTION SIX:DRAWING INTERPRETATION |   |  |
|------|------------------------------------|---|--|
| Α.   | Drafting                           | Basics  |  |
|      | Outcom                             | e: Apply the use of basic drawing instruments.  |  |
|      | 1.                                 | Describe the functions of basic drawing instruments.  |  |
|      | 2.                                 | Use drafting equipment to complete geometric exercises.                                     |  |
|      | 3.                                 | Describe the applications of geometry in trade situations.                                  |  |
|      | 4.                                 | Practice producing shapes, angles and drawing to scale with the basic drafting instruments. |  |
| В.   | Drawing                            | ) Standards 13%   |  |
|      | Outcom                             | e: Develop a detailed trade related project.  |  |
|      | 1.                                 | Apply the line types used in orthographic drawings.   |  |
|      | 2.                                 | Demonstrate correct dimensioning methods and techniques.                                    |  |
|      | 3.                                 | Apply page layout and centering techniques.   |  |
|      | 4.                                 | Apply section and details and the use of material symbols.                                  |  |
| C.   | Residen                            | tial Drawing Interpretation   |  |
|      | Outcom                             | e: Interpret residential drawings.  |  |
|      | 1.                                 | Interpret a set of detailed residential drawings.   |  |
|      | 2.                                 | Interpret the foundation plan.  |  |
|      | 3.                                 | Interpret the floor plan.   |  |
|      | 4.                                 | Interpret the elevation.  |  |
|      | 5.                                 | Interpret sections and detail.  |  |

6. Interpret other trade responsibilities.

#### SECOND PERIOD TECHNICAL TRAINING CONCRETE FINISHER TRADE CURRICULUM GUIDE

| UPON SUCCESSFUL COMPLETION OF THIS PROGRAM THE APPRENTICE SHOULD BE ABLE TO |
|---|
| PERFORM THE FOLLOWING OUTCOMES AND OBJECTIVES.                              |

| SECT | ION ONE:  |   | 7%  |
|------|-----------|---|-----|
| А.   | Concrete  | e Pavers, Power Screeds, Vibrators and Sprayers1                      | 5%  |
|      | Outcome   | e: Describe concrete pavers, power screeds, vibrators and sprayers.   |     |
|      | 1.        | Describe the use of concrete paving equipment.                        |     |
|      | 2.        | Describe the use of power screeds.                                    |     |
|      | 3.        | Describe the use of vibrators.  |     |
|      | 4.        | Describe the use of hand held pump sprayers.                          |     |
| В.   | Grinders  | s, Scabblers and Scarifiers1  | 0%  |
|      | Outcome   | e: Describe grinders, scabbers and scarifiers.                        |     |
|      | 1.        | Describe the use of grinders.   |     |
|      | 2.        | Describe the use of scabblers.  |     |
|      | 3.        | Describe the use of scarifiers.                                       |     |
| C.   | Cutting a | and Coring Tools  | 20% |
|      | Outcome   | e: Describe cutting and coring tools.                                 |     |
|      | 1.        | Describe the tools, method and time to cut green and cured concrete.  |     |
|      | 2.        | Describe saw blades types used to cut green and cured concrete.       |     |
|      | 3.        | Describe the tools used to drill and core cured concrete.             |     |
| D.   | Architect | tural Concrete Finishes   | 20% |
|      | Outcome   | e: Describe architectural concrete and finishes.                      |     |
|      | 1.        | Describe rubbed and floated finishes.                                 |     |
|      | 2.        | Describe parged and sack rub finishes.                                |     |
|      | 3.        | Describe the use of white and coloured concrete.                      |     |
|      | 4.        | Describe exposed aggregate finishes.                                  |     |
|      | 5.        | Describe the use of specialized stamped and decorative forming tools. |     |
|      | 6.        | Describe how to achieve $F_L$ and $F_F$ floor levelness.              |     |
| E.   | Special C | Concrete Finishes   | 85% |
|      | Outcome   | e: Describe special concrete finishes.                                |     |
|      | 1.        | Describe the dry shake pigment method of finishing concrete.          |     |
|      | 2.        | Describe surface hardeners and slip resistance.                       |     |

3. Describe non-slip finishes.

| 4. | Describe seeded exposed aggregate finishes. |
|----|---|
|----|---|

- 5. Describe the use of epoxies.
- 6. Explain the application of polyurethane and polyester coatings.
- 7. Describe other specialty finishes.

| SECTION TWO: |   | SAFETY AND APPRENTICESHIP PROGRAM FUNDAMENTALS  |  |     |  |  |
|--------------|---|---|--|-----|--|--|
| Α.           | Safety a  | afety and Maintenance for Power Tools and Equipment                                   |  |     |  |  |
|              | Outcome   | e: L  | Describe safety and maintenance practices for power tools and equipment.     |     |  |  |
|              | 1.  | Descr   | ibe the safety and maintenance requirements of electrically operated tools.  |     |  |  |
|              | 2.  | Descr   | ibe the safety and maintenance requirements of gasoline powered tools.       |     |  |  |
|              | 3. Des  |   | ibe the ventilation requirements for gasoline and diesel powered engines.    |     |  |  |
|              | 4.  | ibe the safe operation and maintenance requirements for pneumatic tools and pressors. |  |     |  |  |
| В.           | Crew Safety   |   |  | 31% |  |  |
|              | Outcome   | e: L  | Demonstrate the safety responsibility for leading a concrete finishing crew. |     |  |  |
|              | 1.  | Descr   | ibe the direct and indirect safety responsibilities for members of a crew.   |     |  |  |
|              | 2.  | Comp  | lete a hazard assessment and control procedure for a crew.                   |     |  |  |
| C.           | Workplace Coaching Skills   |   |  |     |  |  |
|              | Outcome   | e: L  | lse coaching skills when training an apprentice.                             |     |  |  |
|              | 1.  | Descr   | ibe the process for coaching an apprentice.                                  |     |  |  |
| D.           | Interprovincial Standards Red Seal Program                                  |   | Standards Red Seal Program   | 19% |  |  |
|              | Outcome: Use Red Seal products to challenge an Interprovincial examination. |   | Ise Red Seal products to challenge an Interprovincial examination.           |     |  |  |
|              | 1.  | Identi  | y Red Seal products used to develop Interprovincial examinations.            |     |  |  |
|              | 2.  | Use R   | ed Seal products to prepare for an Interprovincial examination.              |     |  |  |
| SECTI        |   | E:  | SITE LAYOUT AND FORMS  | 15% |  |  |
| Α.           | Levelling and Grading Procedures  |   |  |     |  |  |
|              | Outcome   | e: L  | Describe levelling and grading procedures.                                   |     |  |  |
|              | 1.  | Descr   | ibe zoning, bylaws and permits required before preparing site.               |     |  |  |
|              | 2.  | Descr   | ibe how to obtain locations of utilities on a property.                      |     |  |  |
|              | 3.  | Interp  | ret soil analysis reports for slabs on grade.                                |     |  |  |
|              | 4.  | Descr   | ibe the procedures for cut and fill.   |     |  |  |
|              | 5.  | Apply   | knowledge of sub-grade compaction requirements.                              |     |  |  |
|              | 6.  | Apply   | the ability to check uniformity of sub-base grade as specified.              |     |  |  |
|              | 7.  | Descr   | ibe flowable fill and its uses.  |     |  |  |

#### SECOND PERIOD

| В.   | Site Preparation and Form Layout              |   |     |  |  |  |  |
|------|---|---|-----|--|--|--|--|
|      | Outcome                                       | Describe site preparation and form layout.  |     |  |  |  |  |
|      | 1.  | Describe initial site procedures and requirements.  |     |  |  |  |  |
|      | 2.  |   |     |  |  |  |  |
|      | 3.  | Describe builders' levels: their parts, accessories and uses.                                     |     |  |  |  |  |
|      | 4.  | · · · · · · · · · · · · · · · · · · ·   |     |  |  |  |  |
|      | 5.  |   |     |  |  |  |  |
|      | 6.  | 6. Apply laser level setup procedures to transfer elevations.                                     |     |  |  |  |  |
|      | 7.  | Describe the use of hand levels, line levels and string line to determine elevations.             |     |  |  |  |  |
| C.   | Methods of Forming 17%                        |   |     |  |  |  |  |
|      | Outcome: Describe methods of forming.         |   |     |  |  |  |  |
|      | 1.  | Describe formwork for structures such as slabs-on-grade and curbs and gutters.                    |     |  |  |  |  |
|      | 2.  | Describe beam and girder form systems, and structural forming systems.                            |     |  |  |  |  |
|      | 3.  | Describe the types of forces transmitted during placement of concrete.                            |     |  |  |  |  |
|      | 4.  | Identify critical form areas to prevent failure.  |     |  |  |  |  |
|      | 5.  | Describe form watching with the ability to inspect bracing, shoring and supports.                 |     |  |  |  |  |
|      | 6.  | Describe concrete stairs and forming methods.   |     |  |  |  |  |
| D.   | Concrete                                      | Concrete Reinforcing and Accessories  |     |  |  |  |  |
|      | Outcome                                       | e: Describe concrete reinforcing and accessories.   |     |  |  |  |  |
|      | 1.  | Describe the gauges and types of welded wire fabric.  |     |  |  |  |  |
|      | 2.  | Identify type and sizes of deformed bars.   |     |  |  |  |  |
|      | 3.  | Identify reinforcing placement for concrete stairs.   |     |  |  |  |  |
|      | 4.  | Describe various fibres and their application.  |     |  |  |  |  |
|      | 5.  | 5. Apply the ability to check reinforcing placement as specified.                                 |     |  |  |  |  |
| E.   | Construe                                      | Construct a Flat Slab Formwork (Project)  |     |  |  |  |  |
|      | Outcome                                       | e: Construct flat slab formwork.  |     |  |  |  |  |
|      | 1.  | Establish the bench mark.   |     |  |  |  |  |
|      | 2.  | Establish corners.  |     |  |  |  |  |
|      | 3.  | Erect batter boards.  |     |  |  |  |  |
|      | 4.  | Set edge forms to elevation.  |     |  |  |  |  |
|      | 5.  | Set screed stakes.  |     |  |  |  |  |
| SECT | ION FOUR                                      | : CONCRETE MATERIALS  | 15% |  |  |  |  |
| Α.   | Concrete Design and Dry State Characteristics |   |     |  |  |  |  |
|      | Outcome                                       | e: Describe concrete design and dry state characteristics.  |     |  |  |  |  |
|      | 1.  | Define normal and special purpose aggregates and how normal density aggregate quality controlled. | is  |  |  |  |  |

|    | 2.     | Identify the range of compressive strengths of concrete design and the typical demands in industry.            |
|----|--------|--|
|    | 3.     | Compare batching by weight and by volume.  |
|    | 4.     | Describe the hydration process and how to retain moisture.   |
| В. | Concr  | ete Testing  |
|    | Outco  | me: Describe concrete testing.   |
|    | 1.     | Describe tests conducted on plastic concrete including air, slump and temperature.                             |
|    | 2.     | Describe tests conducted on hardened concrete, including compressive, tensile, and flexural strength.          |
| C. | Concre | ete Admixtures   |
|    | Outco  | me: Describe concrete admixtures.  |
|    | 1.     | Define admixtures for concrete.  |
|    | 2.     | Identify admixtures, their uses and limitations.   |
|    | 3.     | Describe commonly used water reducing admixtures   |
|    | 4.     | Describe commonly used air entraining admixtures.  |
|    | 5.     | Describe commonly used accelerating admixtures.  |
|    | 6.     | Describe commonly used hardeners.  |
| D. | Concre | ete Toppings and Grouts11%   |
|    | Outco  | me: Describe concrete toppings and grouts.   |
|    | 1.     | Describe where and how topping finishes are used and applied.  |
|    | 2.     | Identify the basic composition of cementitious grouts and mortars.   |
|    | 3.     | Describe the application of cementitious grouts and mortars.   |
|    | 4.     | Describe patching and bonding materials.   |
|    | 5.     | Describe the composition and application of epoxy and polyurethane grouts.                                     |
| Е. | Concre | ete Repair17%  |
|    | Outco  | me: Describe concrete repair.  |
|    | 1.     | Identify types of (Installation and Stress) defects such as scaling, spalling, crazing and honeycombs.         |
|    | 2.     | Determine the cause of defects such as stress, efflorescence and improper placing or finishing.                |
|    | 3.     | Describe the procedures to remove defects with abrading tools.   |
|    | 4.     | Describe the procedures to prepare a surface with bonding agents such as latex modified, slurry mix and epoxy. |
|    | 5.     | Develop the ability to apply a new finish.   |
| F. | Precas | st Concrete  |
|    | Outco  | me: Describe precast concrete.   |
|    | 1.     | Compare post-tensioned and pre-tensioned precast members.  |

2. Describe tilt up panels.

#### SECOND PERIOD

| SECTION FIVE |   |      | CONCRETE FINISHING AND CURING   | 15%  |  |  |
|--------------|---|------|---|------|--|--|
| Α.           | Advanced Concrete Placing and Finishing |      |   |      |  |  |
|              | Outcom                                  | e:   | Complete a Concrete Project   |      |  |  |
|              | 1.                                      | Fini | sh a coloured slab with a stamped surface pattern.                            |      |  |  |
|              | 2.                                      | Арр  | ly a coloured hardener using the dry shake method.                            |      |  |  |
|              | 3. Use the wa                           |      | the water washing and brushing method to achieve an exposed aggregate finish. |      |  |  |
|              | 4. Use                                  |      | the seeding method to achieve an exposed aggregate finish.                    |      |  |  |
|              | 5. Patch and repair concrete curb.      |      |   |      |  |  |
| В.           | Hot and                                 | Colo | I Weather Curing  | 17%  |  |  |
|              | Outcom                                  | e:   | Describe hot and cold weather curing.   |      |  |  |
|              | 1. Explain co                           |      | lain cold weather curing procedures as per CSA specifications.                |      |  |  |
|              | 2.                                      | Exp  | lain hot weather curing procedures as per CSA specifications.                 |      |  |  |
| SECTI        | ON SIX:                                 |      | ADVANCED MATHEMATIC CALCULATIONS  | 10%  |  |  |
| А.           |   |      | ulations  |      |  |  |
|              | Outcom                                  | e:   | Solve calculation problems.   |      |  |  |
|              | 1.                                      |      | ve problems using arithmetic concepts.  |      |  |  |
|              | 2.                                      |      | ve problems relating to percentage.   |      |  |  |
|              |   |      | ve problems relating to ratio and proportion.                                 |      |  |  |
|              | 4.                                      | Solv | ve problems relating to perimeters areas and volumes.                         |      |  |  |
|              | 5.                                      | Solv | ve problems relating to the Pythagorean Theorem.                              |      |  |  |
|              | 6.                                      | Cal  | culate foundation concrete volumes.   |      |  |  |
| SECTI        | ON SEVE                                 | N:   |   | 15%  |  |  |
| А.           | A. Commercial Drawing Interpretation100 |      |   | 100% |  |  |
|              | Outcome: Interpret commercial drawings. |      |   |      |  |  |
|              | 1.                                      | Inte | rpret a set of drawings and specifications of a commercial building.          |      |  |  |
|              | 2.                                      | Ider | ntify all information related to the Concrete Finisher trade.                 |      |  |  |

- 3. Identify all information not related to the Concrete Finisher trade.
- 4. Describe alphabet of lines.

# Apprenticeship and Industry Training

Alberta Trades. World Ready.